



District Instructional SMART Goals (2011-12)

Goal 1: Ensure that students learn the guaranteed and viable curriculum.

- By January 2011, the following grade bands/content areas will group power objectives by unit (aligned to new standards adopted in 2010-11) in the following curricula:
 - English Language Arts CORE (K-12)
 - Math CORE (K-2, 9-12)
 - Social Studies Model Curriculum (K-12)
 - English for ELL Students (K-12)
- By August 2012, the K-12 guaranteed curriculum (units by grading term to include *Desired Results*) will be easily accessible on the Perry website and available for assignments in Infinite Campus.

Goal 2: College and career ready: Ensure that ALL students become better readers of content area text, write daily, critically think, question, and discuss their opinions in collaborative groups.

Students will:

- Draw inferences and conclusions
- Analyze conflicting texts/source documents
- Support arguments with evidence
- Solve complex problems with no obvious answer

Goal 3: To ensure all students master the curriculum as measured by assessment, the work of PLC's is highly collaborative - focused on continually improving learning design, formative assessment data, and timely responsive teaching.

- Before teaching a grading period, PLC's collaborate on the entire learning design to ensure that the curriculum unit is guaranteed (common) for all students in the grade level/content area, to include:
 - Desired results (power obj., enduring understandings, essential questions)
 - Assessments/evidence (summatives/formatives, rubrics, criteria for Meets/Exceeds)
 - Plans for prescriptive response (Intervention, Enrichment)
 - Authentic Literacy: common texts that are valued for all students; common questions/ prompts to argue, infer, write about, discuss and problem-solveAll refinements are made on the LD unit and saved in Google Docs.